

..... İLKOKULU  
İNGİLİZCE DERSİ KABA DEĞERLENDİRME FORMU

Adı-Soyadı :

Sınıfı :

Bep planı hazırlarken veya öğrenciye öğretim programları uygularken, öğrenci aşağıdaki formda yer alan kazanımları yapabilme durumuna göre değerlendirilir. Bu kazanımlardan yapamadıkları, öğrencinin bireysel programında yer alarak planlar oluşturulabilir. Kazanım kodlamalarındaki ilk karakter sınıf düzeyini belirtmektedir. Öğrenci değerlendirilirken bulunduğu sınıf ve alt sınıftaki kazanımlar göz önünde bulundurulur. Üst sınıf kazanımlarına göre değerlendirilmez.

KAZANIM	Evet	Hayır
Listening E2.1.L1. Students will be able to identify words that are common to both Turkish and English.		
Speaking E2.1.S1. Students will be able to use the correct word to identify certain objects, people or animals.		
Listening E2.2.L1. Students will be able to understand simple expressions about greeting and meeting someone.		
E2.2.L2. Students will be able to understand when someone introduces himself or herself.		
Speaking E2.2.S1. Students will be able to use everyday expressions for greeting and meeting someone.		
E2.2.S2. Students will be able to ask questions to learn someone's name.		
E2.2.S3. Students will be able to ask questions to find out how they are doing.		
E2.2.S4. Students will be able to introduce themselves in a simple way.		
Listening E2.3.L1. Students will be able to understand instructions and follow short, simple directions.		
Speaking E2.3.S1. Students will be able to tell others how to do things in the classroom.		
E2.3.S2. Students will be able to ask for clarification by asking the speaker to repeat what has been said.		
E2.3.S3. Students will be able to express and respond to thanks.		
Listening E2.4.L1. Students will be able to identify and understand the names of some classroom objects.		
E2.4.L2. Students will be able to recognize the numbers from 1 to 10.		
E2.4.L3. Students will be able identify quantities of things.		
Speaking E2.4.S1. Students will be able to express the correct names of the classroom objects.		
E2.4.S2. Students will be able to count numbers from 1 to 10		
E2.4.S3. Students will be able express quantities of things.		
Listening E2.5.L1. Students will be able to identify colors of things.		
Speaking E2.5.S1. Students will be able to name the colors of things.		
E2.5.S2. Students will be able to talk about the colors they like.		
E2.5.S3. Students will be able to express quantities of things.		
Listening E2.6.L1. Students will be able to understand short, simple suggestions.		
Speaking E2.6.S1. Students will be able to make suggestions in a simple way.		
E2.6.S2. Students will be able to ask and answer simple questions.		
Listening E2.7.L1. Students will be able to understand the names of their body parts.		
Speaking E2.7.S1. Students will be able to tell the names of their body parts.		
E2.7.S2. Students will be able to give short, simple and oral instructions.		

Listening		
E2.8.L1. Students will be able to identify certain pet animals.		
E2.8.L2. Students will be able to follow short and simple oral instructions about the names and locations of pet animals.		
Speaking		
E2.8.S1. Students will be able to say the names of certain pet animals.		
E2.8.S2. Students will be able to say where the animals are by pointing out them.		
Listening		
E2.9.L1. Students will be able to recognize the names of fruit.		
Speaking		
E2.9.S1. Students will be able to talk about the fruit they like.		
E2.9.S2. Students will be able to tell others to do things with fruit by pointing out them		
Listening		
E2.10.L1. Students will be able to recognize the names of certain animals.		
E2.10.L2. Students will be able to understand common expressions about abilities.		
Speaking		
E2.10.S1. Students will be able to talk about the animals they like/dislike.		
E2.10.S2. Students will be able to talk about abilities.		
Listening		
E3.1.L1. Students will be able to recognize the basic expressions of greeting and saluting.		
E3.1.L2. Students will be able to recognize the alphabet.		
E3.1.L3. Students will be able to recognize the numbers from 1 to 20.		
Speaking		
E3.1.S1. Students will be able to greet each other in a simple way.		
E3.1.S2. Students will be able to introduce themselves in a simple way.		
E3.1.S3. Students will be able to spell their names.		
E3.1.S4. Students will be able to say the numbers from 1 to 20.		
Listening		
E3.2.L1. Students will be able to recognize kinship terms (names for family members).		
E3.2.L2. Students will be able to follow short and simple oral instructions.		
Speaking		
E3.2.S1. Students will be able to ask about and state the relationships of their family members.		
E3.2.S2. Students will be able to introduce their family members in a simple way.		
Listening		
E3.3.L1. Students will be able to recognize the physical qualities of individuals.		
E3.3.L2. Students will be able to follow short and simple oral instructions.		
Speaking		
E3.3.S1. Students will be able to talk about physical qualities of individuals.		
E3.3.S2. Students will be able to talk about abilities.		
Listening		
E3.4.L1. Students will be able to recognize the names of emotions/feelings.		
E3.4.L2. Students will be able to recognize simple suggestions.		
Speaking		
E3.4.S1. Students will be able to talk about personal emotions/feelings.		
E3.4.S2. Students will be able to make simple suggestions.		
Listening		
E3.5.L1. Students will be able to recognize the names of toys.		
E3.5.L2. Students will be able to follow short and simple dialogues about possessions.		
Speaking		
E3.5.S1. Students will be able to talk about the quantity of things.		
E3.5.S2. Students will be able to tell the colors and quantity of the toys they have.		
Listening		
E3.6.L1. Students will be able to recognize the characteristics of shapes.		
E3.6.L2. Students will be able to recognize the names of the parts of a house.		
E3.6.L3. Students will be able to follow short and simple oral instructions about size and shapes.		

Speaking		
E3.6.S1. Students will be able to talk about the shapes of things.		
E3.6.S2. Students will be able to ask about and say the parts of a house.		
E3.6.S3. Students will be able to ask about and tell the location of things in a house.		
E3.6.S4. Students will be able to talk about possessions.		
Listening		
E3.7.L1. Students will be able to recognize the types of buildings and parts of a city.		
E3.7.L2. Students will be able to follow short and simple oral instructions about the types of buildings and parts of a city.		
Speaking		
E3.7.S1. Students will be able to talk about where buildings and other places are on a city map.		
E3.7.S2. Students will be able to talk about where people are.		
E3.7.S3. Students will be able to express apologies.		
Listening		
E3.8.L1. Students will be able to recognize the types of vehicles.		
E3.8.L2. Students will be able to understand simple and short oral texts about transportation.		
E3.8.L3. Students will be able to follow short and simple oral instructions about transportation.		
Speaking		
E3.8.S1. Students will be able to talk about where vehicles are.		
E3.8.S2. Students will be able to talk about the using of transportation vehicles.		
Listening		
E3.9.L1. Students will be able to identify various weather conditions.		
Speaking		
E3.9.S1. Students will be able to talk about the weather conditions.		
Listening		
E3.10.L1. Students will be able to recognize nature and the names of animals.		
E3.10.L2. Students will be able to follow short and simple oral instructions about nature and animals.		
Speaking		
E3.10.S1. Students will be able to talk about nature and animals.		
E3.10.S2. Students will be able to talk about the animals they like or dislike and the nature.		
Listening		
E4.1.L1. Students will be able to understand short and clear utterances about requests.		
E4.1.L2. Students will be able to understand short and clear utterances about permission.		
E4.1.L3. Students will be able to recognize simple classroom instructions.		
E4.1.L4. Students will be able to recognize numbers from one to fifty.		
Speaking		
E4.1.S1. Students will be able to interact with their classmates through asking for and giving permission in short utterances.		
E4.1.S2. Students will be able to make requests by using simple utterances.		
E4.1.S3. Students will be able to give and respond to simple instructions verbally.		
E4.1.S4. Students will be able to count up to fifty.		
Listening		
E4.2.L1. Students will be able to recognize information about other people.		
E4.2.L2. Students will be able to identify different people's nationalities.		
Speaking		
E4.2.S1. Students will be able to talk about nations and nationalities.		
E4.2.S2. Students will be able to talk about locations of cities.		
Listening		
E4.3.L1. Students will be able to get the main idea of a simple oral text about the abilities of the self and others.		
E4.3.L2. Students will be able to recognize possessions of others in a clear, short and slow oral text.		
Speaking		
E4.3.S1. Students will be able to talk about their own and others' possessions.		
E4.3.S2. Students will be able to deliver a simple, brief speech about abilities with an initial preparation.		
Listening		

E4.4.L1. Students will be able to understand the general information in an oral text about likes and dislikes.		
Speaking		
E4.4.S1. Students will be able to talk about their likes and dislikes.		
E4.4.S2. Students will be able to engage in simple conversations about likes and dislikes.		
E4.4.S3. Students will be able to ask for clarification in conversations.		
Listening		
E4.5.L1. Students will be able to understand the general and specific information in a short, oral text about daily routines.		
E4.5.L2. Students will be able to recognize the time in a short oral text.		
Speaking		
E4.5.S1. Students will be able to talk about their daily routines.		
E4.5.S2. Students will be able to talk about the time.		
Listening		
E4.6.L1. Students will be able to understand and follow simple instructions.		
E4.6.L2. Students will be able to recognize phrases/descriptions about locations.		
Speaking		
E4.6.S1. Students will be able to give short and basic instructions.		
E4.6.S2. Students will be able to talk about locations of objects.		
E4.6.S3. Students will be able to ask and answer simple clarification questions.		
Listening		
E4.7.L1. Students will be able to identify other people's jobs and likes in a short, simple oral text.		
Speaking		
E4.7.S1. Students will be able to talk about other people's jobs and likes in simple conversations.		
Listening		
E4.8.L1. Students will be able to understand short oral texts about weather conditions and clothing.		
E4.8.L2. Students will be able to recognize the names of the seasons and clothes in short oral texts.		
Speaking		
E4.8.S1. Students will be able to describe the weather conditions.		
E4.8.S2. Students will be able to name the seasons.		
E4.8.S3. Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations.		
E4.8.S4. Students will be able to make simple request about borrowing.		
Listening		
E4.9.L1. Students will be able to understand the main point in short, clear, simple messages and announcements (e.g., describing people and their features).		
E4.9.L2. Students will be able to understand short, oral texts about possessions.		
Speaking		
E4.9.S1. Students will be able to describe their friends and other people (family members, teachers, etc.).		
E4.9.S2. Students will be able to ask and answer questions about other people's physical characteristics.		
E4.9.S3. Students will be able to talk about possessions.		
Listening		
E4.10.L1. Students will be able to recognize simple words and phrases about food and drinks.		
E4.10.L2. Students will be able to understand the offers about their basic needs.		
E4.10.L3. Students will be able to identify others' needs and feelings in simple oral texts.		
Speaking		
E4.10.S1. Students will be able to talk about their basic needs and feelings.		
E4.10.S2. Students will be able to express others' feelings and their needs.		